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Previous Year Paper

Child Development and Pedagogy - 2018

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Multiple Choice Questions

1. Creativity is thought to be related to the concept of

- A. crystallized intelligence
- B. convergent thinking
- C. divergent thinking
- D. fluid intelligence

Answer

2. The acceptable sound combinations of a language are specified in its _____ rules.

- A. grammatical
- B. syntactic
- C. inflection
- D. phonological

Answer

3. The position where thought patterns are influenced by language is called

- A. linguistic determination
- B. cognitive bias
- C. sociolinguistic genesis
- D. cultural tendency

Answer

4. Ravi repairs appliances by testing hypothesis about the cause of the malfunction based on his experiences with the symptoms. He uses

- A. algorithms

D. insight

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Answer

5. Divya often divides the assigned job into small tasks which she can handle easily. She is using

A. secondary elaboration

B. subgoal analysis

C. functional fixedness

D. reductionism

Answer

6. Society determines the roles of male and female. This statement articulates

A. gender as a hereditary endowment

B. gender as an intuitive construct

C. gender as a social construct

D. gender as an inherent construct

Answer

7. Grading, coding, marking and credit accumulation systems are some of the examples of

A. symbolising position of children in the class

B. depicting the academic progress in report card

C. scoring procedure of assessment of learner's achievement

D. evaluation procedure of answer sheets of the examination

Answer

8. Assessment of learner's achievement helps the teachers

A. to evaluate the effectiveness of pedagogy

B. make ability grouping of learners in the classrooms

C. prepare activity log for teaching

D. maintain the performance record of learners

Answer

9. Inclusive education is based on the principle of

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B. social existence and globalisation
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C. world brotherhood

D. social equilibrium

[Answer](#)

10. The Rights of Persons with Disabilities Act has been enacted in the year

A. 1995

B. 1999

C. 2016

D. 1992

[Answer](#)

11. Children with individual differences should be taught in a school having teachers

A. trained to use different pedagogy to meet their diverse learning needs

B. trained to teach children with specific individual differences

C. trained to make them homogeneous learners

D. to teach in different sections of classrooms based on their individual differences.

[Answer](#)

12. The Right of Children to Free and Compulsory Education Act, 2009 ensures the Rights of Children with disabilities to free education from

A. 3 years to 18 years

B. 6 years to 14 years

C. 6 years to 22 years

D. 6 years to 18 years

[Answer](#)

13. Providing teaching learning materials in accessible formats to the diverse learners implies

B. Universal Humanistic Approach of Teaching
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C. Universal Design of Learning

D. Universal Inclusive Education Ethical Considerate

[Answer](#)

14. _____ involves self-awareness and control of cognitive abilities, e.g. planning, reviewing and revising, etc.

A. Metacognition

B. Cognition

C. Accommodation

D. Centration

[Answer](#)

15. When children think to interpret the received information according to their experiences, it is called

A. Creative thinking

B. Abstract thinking

C. Concrete thinking

D. Reflective thinking

[Answer](#)

16. Teaching learners at varying levels of difficulty based on the ability of individual learner is known as

A. Selective instruction

B. Precision teaching

C. Errorless instruction

D. Differentiated instruction

17. Maintenance is the specific stage of learning which is antecedent to stage of learning.

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A. motivation

B. generalisation

C. independent

D. acquisition

Answer

18. Zajonc believes that cognition and emotion are

A. independent

B. interrelated

C. integrated

D. interdependent

Answer

19. A teacher is teaching children by demonstration of a task to correct the performances of an already learned task. He is using _____ method of teaching.

A. observation

B. correction

C. modelling

D. imitation

Answer

20. According to Mann and Janis, decision-maker children analyse the problem, list the alternatives and weigh each option for its advantages and disadvantages. His behavior reflects

A. vigilant

B. autocratic

21. In thinking, a child as a problem solver evaluates the truth or likelihood of statements.
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A. aesthetic

B. logical

C. abstract

D. creative

[Answer](#)

22. The task in which the children get experience while enjoying themselves is known as

A. consumer type task

B. producer type task

C. problem type task

D. drill and practice task

[Answer](#)

23. Multisensory approach in teaching-learning is the simultaneous use of visual, auditory, tactile and senses to enhance learning.

A. vestibular

B. perceptual

C. observational

D. kinesthetic

[Answer](#)

24. The development from central part of the body towards peripheries or extremities denotes the

A. principles of decentralised development

B. principles of proximodistal development

25. School is an institution of socialisation of children, where
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-
- A. school routines occupy the central position
 - B. school activities occupy the central position
 - C. school teachers occupy the central position
 - D. schoolchildren occupy the central position

Answer

26. If you join a teacher fraternity and choose to dress like most of the others in your group, you are exhibiting

- A. obedience
- B. conformity
- C. compliance
- D. group identity

Answer

27. The concept of object permanence is attained during Piaget's _____ stage of development.

- A. preoperational
- B. concrete operational
- C. formal operational
- D. sensorimotor

Answer

28. Individualised Education Programme is planned from the perspective of

- A. Child-Centered Education Programme
- B. Open School Education Programme

29. Between months of age, most children begin to combine words into short sentences while speaking.
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A. 18 and 24

B. 24 and 30

C. 30 and 36

D. 12 and 18

Answer

30. The concept of Intelligence Quotient or IQ was developed by

A. Binet

B. Terman

C. Stern

D. Galton

Answer